

Yucatán Project

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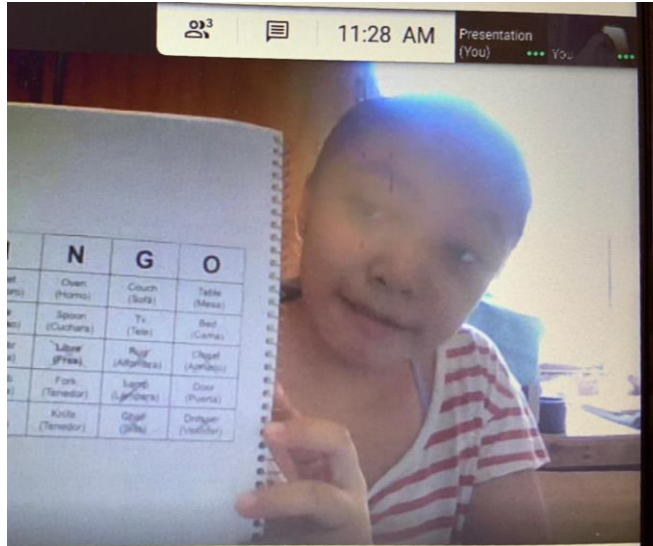
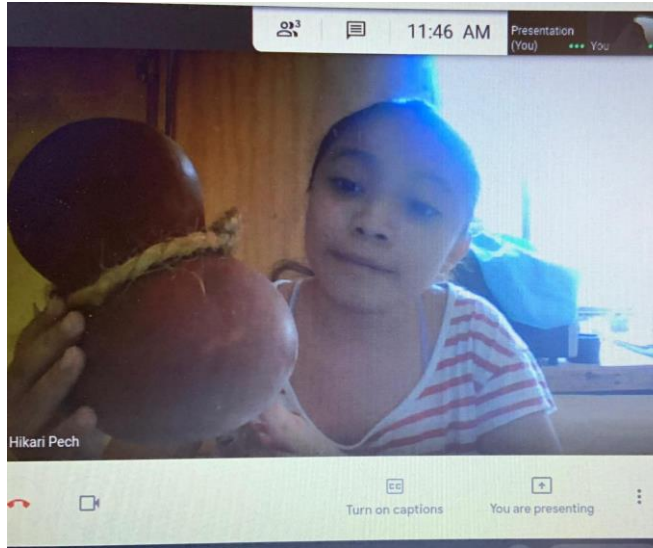
About the Yucatán Project



- ▶ Yucatán is a state located in the peninsula of Mexico.
- ▶ Maya is the language of the indigenous people.
- ▶ Maya is a dying language.
- ▶ This project was created to give the children an opportunity to learn English while also encouraging them to share their Mayan Language and culture with UWGB students.

The Language Exchange Project:

- ▶ Once a week, I met virtually with my student to teach her English and to learn about her Mayan traditions.
- ▶ These pictures illustrate the structure of a typical lesson:
 - ▶ She taught me about traditional Mayan objects that are found in Mayan houses (picture #1).
 - ▶ I played BINGO with my student to help with pronunciation of new English words (picture #2).



Lesson Plans and Topics

Sesión 4 Los colores y los animales (B)// adjectives and verb to have (A) “I have a dog, I don’t have a dog” (present of to have, affirmative, negative, interrogative- all persons)

SEMANA 4 (03/29-04/02)

- 1) Presentación
- 2) English lesson: Animals and colors
- 3) Aprendizaje de los abuelos
¿Qué cualidades les atribuían los mayas a animales como al quetzal, el jaguar y la serpiente debido a sus colores? ¿Pregunta a tus abuelos los nombres de los animales en maya? ¿Todavía es común ver a esos animales en los patios de las casas? Dile a tus abuelos que te cuenten alguna leyenda acerca de animales y compártela con tus maestras.
- 4) Lectura de cuento bilingüe, canción, juego, charla casual
- 5) Despedida

▶ Other Lessons Went Over in English:

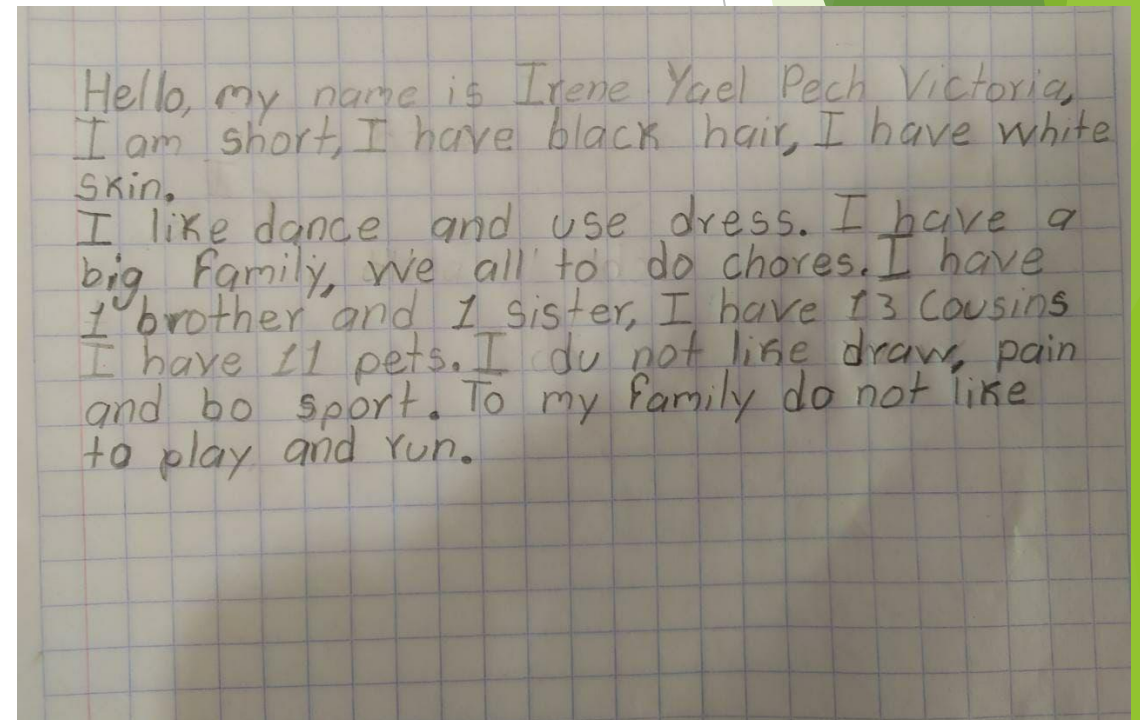
- ▶ Greetings
- ▶ Climate/Seasons
- ▶ Numbers
- ▶ Family
- ▶ House (rooms and objects)
- ▶ Daily activities
- ▶ I like/I do not like
- ▶ What are you doing?

▶ Other Lessons About Maya

- ▶ Greetings
- ▶ Festivals
- ▶ Numbers 1-10
- ▶ Traditional Mayan house
- ▶ Qualities attributed to animals based on colors
- ▶ Animal names in Maya
- ▶ Community routines
- ▶ Activities and games
- ▶ Changes in Mayan Communities

Final Product

- ▶ After 8 weeks the students were able to write an English composition in complete sentences to. Information that they were able to express included:
 - ▶ Giving information about themselves.
 - ▶ A description of themselves (ie use of adjectives).
 - ▶ A description of their family (ie use of verb to be)
 - ▶ A description of a pet
 - ▶ Activities they like to do or do not like to do (ie use of different English verbs).



Final Reflections About Participating

- ▶ Participating in this project was very rewarding.
 - ▶ The kids from Yucatán were very proud of what they had learned during the lessons and were eager to show it at the last meeting with everyone when they were asked questions about their English.
 - ▶ For me, personally it was exciting to figure out how to use my Spanish in a real-life situation and communicating in Spanish with a native speaker.
 - ▶ I enjoyed learning about the different cultural aspects of the Mayan culture and the diversity of Mexico as a country.
- ▶ I would recommend the project to anyone who is able to participate.